



Results

*School: Princeville Montessori
Program: Reading Together Grade Two™
Model: Cross-age, fifth-grade tutors
Implementation: Afterschool*

Read what Coordinator LaShontica Battle says about...

Meeting AYP

Since March of 2003, we've used the Reading Together Grade Two™ program in Princeville Montessori School. The pre K-5 campus provided fifth-grade tutors right here on our school site for second-grade students performing below-grade level in reading. Although we didn't originally target ESL students, our next session will include several English Language Learners. To my knowledge, any improvements in attendance, grades and behavior as a result of Reading Together™ should help us meet AYP, our state ABC's and mandates of NCLB.

Staying flexible

We follow the program structure as closely as possible. Although the ideal number of participants is 30 students (15 tutees/15 tutors), last semester we had 10 tutors and 10 tutees. We also had to adapt to parents' schedules, after school engagements of the students and their families, and academic needs of the students. For example, when time allowed, students worked on homework after the tutorial sessions.

Seeing positive results

All Reading Together™ students had significant improvements in reading, attendance and behavior. It was a must that the participants attended school and had good behavior to participate. We monitored reading progress using the STAR Reading program, used throughout Edgecombe County to track reading progress, and the Burns/Roe Pre- and Post- Informal Reading Inventory. One hundred percent of the teachers surveyed last fall agreed that there were significant improvements in behavior, overall academics and application of reading strategies by Reading Together™ participants. The tutors benefitted as much as tutees: tutors improved grades; demonstrated a better attitude towards reading; and felt good about being positive role models for younger students and helping younger students succeed. The program was a success for all!



Measurable results

100 percent of the teachers surveyed last fall agreed that there were significant improvements in behavior, overall academics and application of reading strategies by Reading Together™ participants.