



# Results

*District: Cabarrus County Schools, NC  
Program: Reading Together Grade Two™  
Adult Mentors: Parents  
Implementation: At home*

*Read what Reading Teacher Susie Avett says about...*

## **Moving from decoding to comprehension**

*We were attracted to Reading Together™ because we had a group of second- and some third-grade students, based on running records and teacher recommendations, who needed help with comprehension rather than decoding. They were able to get through the words, but unable to really understand what they were reading. Reading Together™ was what made the difference for these students — it was just the boost they needed.*

## **Success for students and their parents**

*I've been involved with Reading Together™ for two years and have seen the success the program brings to students and their parents. We've seen improvements in reading comprehension and fluency as well as a strengthening of the student/parent relationship. The increased time spent reading and talking about reading helped shift responsibility to the students, making them more independent.*

*As a result, running record levels improved significantly, even dramatically, for some of our tutees. Classroom performance definitely improved and students were more motivated to read on their own. What's more, their parents felt like they had a hand in helping their children succeed.*

## **Funding programs that make a real difference**

*Once they learned about the program, our staff was very supportive and saw the benefits to our students. Reading Together™ is an excellent use of Title I funds for parent involvement programs that really make a difference.*



*Reading Together™ gave students just the boost they needed to move from decoding to comprehension.*

*The program is an excellent use of Title I funds.*