

*Like other schools across the country, we are faced with raising whole-school performance. To supplement our reading programs, we implemented Reading Together in 22 of our schools. The improvement in reading proficiency scores was clearly evident in our end-of-grade local assessments. The programs are flexible enough to meet the implementation needs of each campus. Yet, the structure of the program across all models provides the framework that led to success for our students.*

—Superintendent

*This adult mentoring program is an opportunity to mesh a need identified by the school system with the service network provided by community non-profits... It's really a win-win opportunity and can provide a real model for future partnerships.*

—United Way President

*In the three years we have used the program, we have noticed several things about our students who participate. First, the comprehension strategies they learn in the sessions actually carry over to the classroom reading lessons. Teachers note how they implement the strategies in small groups. The reading strategies taught in the sessions are based on strong research that supports the metacognition of students learning to read.*

—Principal

*Reading Together answers the need for continued reading intervention in the second grade. Reading Recovery was designed as a one-on-one primary intervention, but there was nothing to build on that in the second grade, resulting in recidivism. Reading Together extends the reading instruction continuum from pre-K through second grade. The hard research shows the program has done more than it even claims. The tutors get as much from the program as the tutees. Reading Together is very structured, but can augment just about any curriculum.*

—Superintendent

*I was very much impressed with the fifth graders' enthusiasm and commitment. Their dedication paid off in the acquisition of enhanced reading skills by the second graders they tutored.*

—Superintendent

*We love the program here and can't wait to continue next year. We have already made plans and are looking forward to developing them and improving what was started this year.*

—Principal

*This program was a wonderful addition to our push in reading. I saw it was beneficial to our students who needed more practice in reading to build their fluency and confidence in reading. For fifth graders, it was great to see them grow in responsibility.*

—Principal