



learning **L2** together™

Results

*School: Barnardsville Elementary School
Program: Reading Together Grade Two™
Model: Cross-age, fourth-grade tutors
Implementation: In-School*

Read what Principal John M. Barbour and Title I Teacher Nancy Morgan say about...

Meeting AYP

Barnardsville Elementary School met our AYP/ABC goals this year. We also made high growth and School of Distinction. Reading Together™ was one of the contributing factors in this achievement for our fourth-grade students by showing them they could read and comprehend and had the necessary strategies to succeed.

Building student confidence

The major benefit that we attribute to the program is the boost in attitude and confidence for our fourth-grade tutors. They have demonstrated an eagerness to attend the sessions and to help their second-grade tutees by being role models. The tutors have shown more confidence in themselves and the view they have of their abilities, as evidenced in their journal writing.



Increasing skills

We have used Reading Together™ for the past two years. The first year, we paired second- and fourth-grade at-risk students in an afterschool model. This year, we are pairing second and fourth graders in an in-school model. We have had our fourth graders serve as tutors since we are only a K-4 campus. The students who were tutors made gains on the reading section of our state EOG assessments. They also demonstrated an increase in using their new skills in their daily content studies in the classroom.

reading **R2** together

Raising AYP at Barnardsville Elementary
Reading Together™ was one of the contributing factors in reaching our AYP/ABC goals for our fourth-grade students by showing them they could read and comprehend and had the necessary strategies to succeed.

**John M. Barbour, Principal
Nancy Morgan, Title I Teacher**