



learning **L2** together™

Results

School: East Lee Middle School
Program: Reading Together Intermediate™
Model: Cross-age, below-proficient eighth-grade tutors
Implementation: Afterschool

Read what Principal Richie Weaver says about...

Finding an effective intervention

*One of the first meetings I had as a new principal at a middle school was the leadership meeting review of what worked and what needed to be changed. **Of the several focus intervention programs used at the school, one surfaced by the teachers as priority one to keep and expand. That program is Reading Together™ with eighth graders tutoring sixth graders after school.***

Getting measurable results

Reading Together™ demonstrated real results. Over the past several years, other programs, such as general tutoring based on school day needs, software and packaged test/skill programs, have been used with little difference seen in results. In its first year, Reading Together™ had 23 of the 24 tutors to pass the NC EOG and 16 of the 24 passing in grade six. We increased the number of tutor/tutee pairs this school year. Attendance in this afterschool program is high. Tutors, even though struggling readers themselves, are motivated.

Preparing students for EOG

*Using real texts, making connections and content reading are most beneficial. Currently teachers are studying the text, Teaching Reading in the Middle School, and tell me that several of the strategies (best practices) in the book are the foundation of Reading Together™. **Teachers tell me the material is most helpful to prepare students to encounter content reading in the EOG test.***

Raising AYP

While our school has not made ABC and lacked AYP by one subcategory, we feel that programs such as Reading Together™ will ensure our making both and expect that to happen this year.

reading **R2** together

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