

## Gradual Release of Responsibility

### Phase I 15 Lessons Tutor directed

Reading Together supports a gradual release of responsibility from tutor to tutee. As tutees move through three phases (30 lessons), they accept more responsibility until they engage in true independent reading. The goal of all Learning Together programs is to accelerate student achievement and motivate students to become lifelong learners.

In Phase I, tutors model fluent reading and think aloud as they support tutees in reading short passages. Tutors read aloud from trade books; tutees read leveled passages, with an emphasis on informational and procedural text. Lessons include:

- Warm-up chat
- Predicting
- Modeled reading
- Guided oral reading
- Rereading of passage
- Retelling
- Literal and comprehension questions
- Writing activities related to passage
- Tutor debriefing with coordinator

### Phase II 12 Lessons Shared reading

In Phase II, a shift is made to shared responsibility. Tutors and tutees take turns reading from trade books. Lessons include:

- Warm-up chat
- Predicting
- Discussion
- Paired reading
- Rereading
- Retelling
- Silent reading
- Literal and comprehension questions
- Writing activities related to story
- Tutor debriefing with coordinator

### Phase III Three lessons Independent reading

In Phase III, tutees learn to select appropriate books from the media center, read independently at home and share book reviews in writing and through group presentations. Lessons include:

- Warm-up chat
- Predicting
- Activating prior knowledge
- Book selection
- Discussion

Second grade is a critical year for students to develop their reading and comprehension skills. That's why Reading Together Grade Two is an effective follow-up intervention for students who fall below grade level in vital literacy skills. With strategies such as predicting, rereading, retelling and questioning, students move from simple decoding to achieve fluency and comprehension. A rich mix of genre — fiction, poetry, informational and procedural — engages young readers and builds motivation to read.

Key elements:

- ✓ All language arts — listening, speaking, reading and writing — are practiced in each lesson.
- ✓ A mix of genre supports content in language arts, social studies and science.
- ✓ Research-based strategies are used consistently until tutees can apply them independently.
- ✓ Comprehension strategies include: predicting, retelling, making connections, inferring and questioning.
- ✓ Fluency strategies include: modeled reading, guided oral reading and rereading.
- ✓ Writing activities include: fill-in-the-blanks, Venn diagrams and other graphic organizers, sequencing, various writing forms (poems, thank-you notes, letters, books) and cartoons.
- ✓ Content aligns with local, state and national performance standards.

Who are the tutees?

- Able to decode
- Read at or below second-grade level
- Lack comprehension and/or fluency skills

Who are the tutors?

Cross-Age Tutors

- Two grade levels higher than tutees
- Able to read at fourth-grade level
- May benefit from instruction
- Willing to work with younger children

Adult Tutors

- Family members
- Paraprofessionals
- Community/corporate volunteers
- Able to read at fourth-grade level
- Willing to work with struggling readers



**Reading Together Grade Two**  
Raising student achievement by the power of 2!

**Training, scripted lessons, activity books, trade books and ongoing support ensure success!**

**Student Kit:**

- 1 Tutee Activity Book
- 2 Tutor Guidebooks (30 lessons)
- 1 Set of activity materials
- 1 Tutor Journal
- 1 Trade book library (24 books)
- 2 Reading Together T-shirts

**PHASE I Trade book library**

1. *Moonbear's Shadow* by Frank Asch
2. *Mud Puddle* by Robert Munsch
3. *Arthur's Eyes* by Marc Brown
4. *Armies of Ants* by Walter Retan
5. *Floss* by Kim Lewis
6. *Fireflies!* by Julie Brinckloe
7. *A Dark Dark Tale* by Ruth Brown
8. *Regards to the Man in the Moon* by Ezra Jack Keats
9. *Captain Cat* by Syd Hoff
10. *Mouse Soup* by Arnold Lobel
11. *Crow Boy* by Taro Yashima
12. *Owl at Home* by Arnold Lobel
13. *Curious George Goes To An Ice Cream Shop* by Margret and H.A. Rey
14. *How to Hide a Crocodile* by Ruth Heller

**PHASE II Trade Books**

1. *Choose Me!* by Sharon Siamon
2. *Dinosaur Babies* by Lucille Recht Penner
3. *Jamaica's Find* by Juanita Havill
4. *The Listening Walk* by Paul Showers
5. *Chickens Aren't the Only Ones* by Ruth Heller
6. *The Pain and The Great One* by Judy Blume
7. *The Day Jimmy's Boa Ate the Wash* by Trinka Hakes Noble
8. *The Blind Men and the Elephant* by Karen Backstein
9. *A Chair for My Mother* by Vera B. Williams
10. *Ira Sleeps Over* by Bernard Waber

**Coordinator Kit:**

- 1 Coordinator Manual
- 2 Tutor Guidebooks
- 1 Coordinator Resource CD
- 1 Coordinator Training DVD

