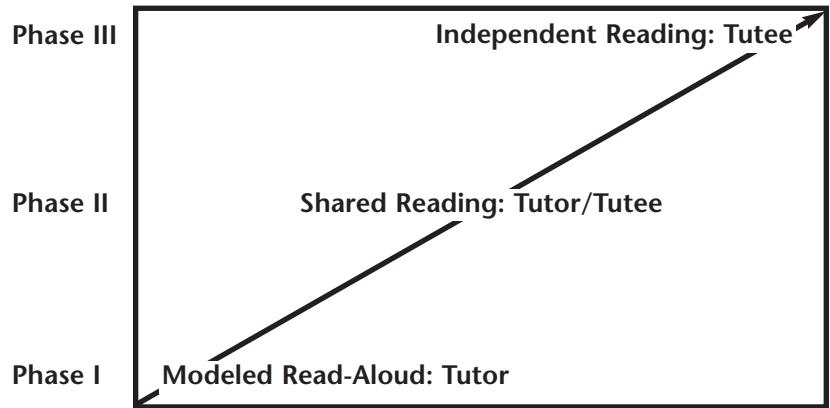


Gradual Release of Responsibility

Reading Together is divided into three phases that provide a gradual release of responsibility from tutor to tutee. During Phase I, the tutor models and thinks aloud for the tutee, offering support as the tutee reads short passages. In Phase II, tutor and tutee share responsibility as they take turns reading from carefully selected trade books. Independent reading is the goal of Phase III, in which the tutor helps the tutee select books in the school media center. As tutees move from Phase I to Phase II to Phase III, they are accepting more of the responsibility until they engage in independent reading.

Gradual Release of Responsibility Model



Source: Adapted from Mooney, M. 1990. Reading to, with, by Children. Kanotah, NY: Richard C. Owen Publishers.