

Steps to Success

Our comprehensive programs ensure success. Select the programs and implementation models that fit your needs: before, during or after school; year-long, semester-long or summer school. Learning Together will provide everything else necessary for a successful intervention, starting with a comprehensive plan to help you organize tasks, roles and responsibilities. Our Educational Consultants and Customer Relationship Coordinators are available to help you each step of the way.

1

Select coordinators, assessments, training dates

2

Learning Together conducts on-site coordinator training

3

Select tutees and tutors

4

Coordinator hosts orientation for parents, teachers, community

5

Coordinator trains tutors

6

Tutorials (45 minutes to one hour)

7

Post-test assessments, end-of-program surveys

8

Celebration, recognition of tutees and tutors



How Does a Tutorial Work?

Before each tutorial, tutors review the upcoming lesson in the Tutor's Guidebook. The coordinator guides tutors as they read the book or passage, role-play the lesson, practice strategies, and complete all math problems or writing activities.

During the lesson, tutors follow the script in the Tutor's Guidebook. The script reminds tutors how to praise, correct mistakes, ask questions and check answers.

After each tutorial, tutors write in their journals to reflect on successes and challenges. The coordinator offers support as tutors share experiences during debriefing.

Throughout the program, the coordinator observes, monitors progress and communicates with families and teachers.

Who are the Coordinators?

- State-certified reading or math teachers
- Media specialists
- Resource teachers
- Retired teachers
- Qualified community volunteers

Who are the Tutors?

- Able to read at the fourth-grade level
- Exhibit appropriate communication and reading or math skills
- Demonstrate a desire to help children
- Committed to completing 30 lessons

Who are the Tutees?

- Students performing below grade level
- Students able to decode words, but not necessarily comprehend
- Selected based on local or state assessment scores, teacher recommendations



"I have really enjoyed being your tutor. You have done a great job. I hope you have had a fun time. I know I have. This program isn't just about learning. It is also about having fun and meeting new people and making new friends. Sometimes I don't like going to school, but it pays off."

– Fifth-grade tutor

Select the Tutor Model that Fits Your Needs

Cross-Age Students

Students learn as they teach
Benefits lower-achieving tutors

Tutees can progress through our continuum to become tutors



High School Students

Provides service learning opportunities
Benefits tutors socially and emotionally
Tutors learn new skills and achieve success



Family Members

Encourages family literacy
Enriches school-family relationships
Gives families tools to help their children succeed in school



Corporate or Community Volunteers

Fosters community/school relationships
Gives caring adults tools to make a real difference
Volunteering builds corporate and community identity



Paraprofessionals

Builds capacity to develop new skills for existing staff
Training meets professional development requirements
Expands resources to make maximum use of less-qualified staff



Closing the Gap for Low-Achieving Students

Everyone knows tutoring works; research has proven this for more than 30 years. But what makes Learning Together programs different?

✓ **Based on Research**

- *Professional development:* Intensive teacher training in content and methodology
- *Methodology:* Best practices and research-based strategies
- *Content:* High-quality programs connected with curriculum, aligned with standards

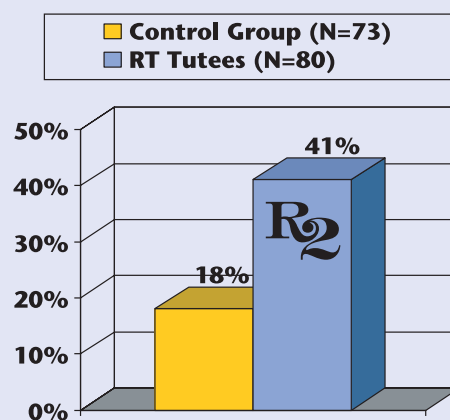
✓ **Measurable Results**

- Improved student achievement
- Improved attendance
- Lowered retention
- Reduced special education placement
- Motivated students and volunteers
- Enhanced self-confidence and self-esteem

✓ **Portable Programs**

- Before, during or after school; summer school
- Coordinator and tutor/tutee materials
- Effective tutor management plan
- Support and technical assistance
- Professional development training

Grade 2 Control and RT Students Reading Below Grade Level in Fall and Scoring At or Above the 60th Percentile in Spring on State Reading Test (CTBS)



Data Source:
Montgomery County, Maryland Public Schools, 2000 - 01



“One-on-one tutoring is the instructional strategy that makes the largest impact on student achievement.”

Robert J. Marzano (2003) What Works in Schools: Translating Research Into Action

Let us show you how you can put the power of 2 to work in your schools.