

Results

*School: J. Glenn Edwards Elementary
Program: Reading Together Grade Two™
Model: Cross-age, fifth-grade tutors
Implementation: Afterschool*



L2
learning together™

Read what Principal Phyllis M. Farren says about...

Continued success with targeted subgroups

We are in our third year using Reading Together™ at J. Glenn Edwards Elementary School. For the past two years, we have targeted Hispanic and African-American males in the program, as test scores revealed weak reading scores within these subgroups. This year, however, we have expanded to include any student who has a demonstrated need in the area of reading. We use Reading Together™ in the afterschool program for third and fifth grades. We run 30 consecutive sessions every Tuesday and Thursday afternoon from 2:30 to 4:15. This year is particularly exciting as we have our first class of tutees returning as tutors!

Measurable results

*J. Glenn Edwards School has increased its overall composite proficiency level in the past two years **from 71.7% to 85.1%**. The success of our reading program is due in part to the afterschool program we implement using Reading Together™. We are convinced that it helps our targeted students achieve at the highest possible levels.*

Improved academic skills, self-confidence and attendance

In the three years we have used the program, we have noticed several things about our students who participate. First, the comprehension strategies they learn in the sessions actually carry over to the classroom reading lessons. Teachers note how they implement the strategies in small groups. The reading strategies taught in the sessions are based on strong research that supports the metacognition of students learning to read. Second, their self-confidence as learners is increased as they develop stronger academic skills.

Third, attendance during the afterschool program is always strong. The tutors and tutees feel an obligation to be there because of the strong personal relationship formed during the sessions. Observing the interactions between the students is always a joy. Reading Together™ gives both students a feeling of confidence as they master the reading skills in a safe, controlled learning environment.

R2
reading together

Another year of success!

Congratulations, J. Glenn Edwards! For the second straight year, every Level I and II fifth-grade tutor passed the EOG test!