



learning **L2** together™

Results

*School: Rutherfordton Elementary
Program: Reading Together Grade Two™
Model: Cross-age, fifth-grade tutors
Implementation: Afterschool*

Read what the Reading Together™ team at Rutherfordton Elementary School says about:

Meeting ABCs and AYP

We have been using Reading Together™ for three years. We conduct the program after school with fifth graders tutoring second graders. One of the major benefits, beyond increased reading ability, is the strong relationship we see between the tutor and tutee. Second graders really enjoy coming and working with their tutors. Our school has met North Carolina's ABCs and our NCLB AYP. Reading Together™ has helped us to achieve this status.

— **Linda Edgerton, principal;**

Marcia McDaniel, Guidance Counselor and Reading Together™ Coordinator

Measurable results

Our students were selected because they are borderline reading on grade level and are having difficulty with reading fluency and comprehension. These students are being encouraged by their tutors and look forward to attending the sessions. Based on the AR STAR and ORSA results, they have made significant progress in reading. We feel some of this can be attributed to Reading Together™; confidence and success in reading has occurred.

— **Melinda Roach and Theresa Poole, second-grade teachers**

Improved academic and leadership skills for tutors

My fifth graders are improving their reading strategies and building self-esteem. They are gaining experience in leadership, problem solving and getting along with younger children. Selected tutors have good behavior, attendance and good test scores, and are more eager to answer questions in class. They seem to have a sense of pride in helping the younger students. — **Barbara Brown, fifth-grade teacher**

reading **R2** together

Measurable results

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