

Teachers of Tutees

Reading Together has provided one-on-one time and attention that might not otherwise be available in a class structured to deal with larger numbers of students. I believe the self-esteem factor to be of equal value to the academic benefit.

As a trained reading specialist, I was impressed with the peer pairing; the older students often verbalized strategies to my second graders. The focus on fluency and confidence is a much-needed area of instruction.

The program gave my students the extra reading instruction that I didn't have time to give them. Their self esteem improved and they enjoyed reading with their fifth-grade tutors.

Reading Together has benefited my second graders greatly this year. My students really developed in fluency and comprehension. Their social skills also improved as they looked forward to their time with the fifth graders.

The students in Reading Together made remarkable strides in reading. I saw stuttering problems diminish, confidence go way up and students learn to love reading.

Teachers of Tutors

Surprisingly, the fifth graders had bigger gains than the third graders -- not only in math scores, but in reading scores. Students are enthusiastic about learning and problem solving, using the manipulatives. They have a different attitude altogether towards math. The idea of being together with a peer made the major difference (that teachers could not). It made them want to work 10 times harder. Classroom teachers commented that the kids were more willing to do word problems.

Reading Together has been a very positive experience for my fifth graders. Students are more focused and have become more conscious of the instruction they receive. They have been able to better tolerate other and tend to be more ready to help or work with others.

I feel that my fifth graders are now more responsible because of Reading Together. Their comprehension has increased, and, of course, their patience level has increased when dealing with younger children with different learning styles.

The fifth graders would go back to the regular classroom and use (the strategies learned) during regular class work. One of the teachers said a tutor wanted to teach it to the class. The program has generated a lot of excitement.

